

## General Assembly of the Commonwealth of Pennsylvania

## **Joint State Government Commission**

Room 108 Finance Building, 613 North Street Harrisburg, PA 17120 717-787-4397

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## Short summary in response to 2021 House Resolution 163 Training Mandates on Pennsylvania Public School Entities Report of the Advisory Committee

House Resolution No. 163 of 2021 authorizes the Joint State Government Commission to organize an advisory committee to study training mandates on Pennsylvania public school entities. The Resolution directs the Joint State Government Commission "to establish an advisory committee to define what constitutes a training mandate and conduct a comprehensive study of all existing training mandates related to training required by Federal and State law or regulations and make recommendations for reducing burdensome and redundant training mandates on public school entities."

In accordance with the resolution, the advisory committee was assembled. Its members included a designee of the Secretary of Education; representatives of several Pennsylvania school associations and coalitions such as Pennsylvania School Boards Association (PSBA), Pennsylvania Association of School Administrators (PASA), the Pennsylvania State Education Association (PSEA), the Pennsylvania Association, the Pennsylvania **Principals** Association of Intermediate Units (PAIU), the Pennsylvania Coalition of Public Charter Schools (PCPCS), and others; a Pennsylvania certified teacher; an education support professional; and a parent of a child attending a public school in the Commonwealth.

The advisory committee convened several times and discussed various aspects of mandatory training for Pennsylvania educators, analyzing its implementation, challenges, and possibilities for improvement.

The resulting report presents a summary of these discussions as well as the staff research. The report contains comprehensive information on school employee and third-party training mandates required under federal statutes and regulations, Pennsylvania school employee and third-party mandates, and a review of training mandates in other states for comparison.

The report concludes with a set of recommendations outlining steps that, in the opinion of the advisory committee, would make mandatory training less burdensome for school entities and more effective for school employees, which, in turn, would lead to better outcomes for Pennsylvania's children.

The full report is available on our website.

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